Y9 DATA CYCLE 1 AND 2 PARENT REPORT EXPLAINED

Maths

Science

Art

Computer Studies

Drama

Geography

Mr Walker

Mrs Green

Miss Whitehouse

Mr Foster

Mrs O'Hara

Dr Bourn

Here is an example of a Y9 parent report. This is not a real student but a great example to use when identifying key information to look for.

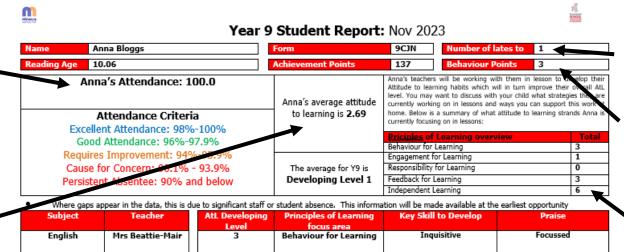
ATTENDANCE: Ecclesfield aim for all students to achieve 98% attendance or higher. This student has 100%, which is EXCELLENT. Someone with attendance below 95% has missed 2 weeks of lessons over the year. Students with less than 90% attendance has missed an average of one day per fortnight.

AVERAGE ATTITUDE TO LEARNING:

Is a rough guide to help you understand if your child is making expected progress in their AtL If their AtL is significantly below the year average and lower than expected at that point. If your child is below the year group average the additional feedback in the report should help you pinpoint where improvements can be made.

ATL BUILDING LEVEL: This is the level the teacher has identified your child is working at.

Level 1 is the lowest level on the AtL criteria and level 4 is the highest level.



Behaviour for Learning

Independent Learning

Feedback for Learning

Independent Learning

Feedback for Learning

Independent Learning

PRINCIPLES OF LEARNING FOCUS AREA:

4

2

2

2

2

Within our AtL criteria we have 5 principles of learning. This column highlights the principle of focus for that subject area.

KEY SKILL TO DEVELOP: This is where the teacher has identified a learning skill your child could develop to increase their AtL level as well as their academic progress.

Inquisitive

Complete independent

learning tasks

Reflect on my learning

Complete independent

learning tasks

Reflect on my learning

Autonomous

Complete independent

learning tasks

Contribute positively

Conscientious

Punctual

Self-disciplined

Collaborativ

LATE TO LESSON: Students should always be on time to learn. When students are late, they disturb everyone's learning. Even 2 minutes late to each lesson is an hour's lost learning over the week.

BEHAVIOUR: This identifies the number of behaviour points your child has accumulated up to this point in the academic year.

ATTITUDE TO LEARNING SUMMARY:

This is a quick way to see where your child needs to focus their efforts in improving their AtL For example this student has 6 subjects that have suggested they need to be more independent. The next steps would be to look at the AtL criteria, specifically the independent learning column and work on developing the traits or habits from this AtL principle.

PRAISE: This is where the teacher has recognised an area your child is doing particularly well in their lesson. This is a good way to see where your child is thriving.